



## COURSE OUTLINE: NRT232 - FALL CAMP-PRKS-2NDYR

Prepared: Lawrence Foster

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	NRT232: FALL CAMP-PARKS-SECOND YEAR
<b>Program Number: Name</b>	5212: ADVENTURE RECREATION
<b>Department:</b>	NATURAL RESOURCES PRG
<b>Semesters/Terms:</b>	19F
<b>Course Description:</b>	Parks and Outdoor Recreation students will take part in a variety of wilderness-based outdoor recreational activities such as canoe tripping, sea kayaking, backcountry camping. Students will also be responsible to organize and deliver a group campfire program.
<b>Total Credits:</b>	2
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>5212 - ADVENTURE RECREATION</b></p> <p>VLO 1 Demonstrate clear, concise and industry appropriate written, spoken and visual communication skills.</p> <p>VLO 2 Identify, discuss, organize and assess common Flora &amp; Fauna species found throughout ON, including biological and physiological characteristics.</p> <p>VLO 3 Describe how the six park systems in Ontario are managed and operated.</p> <p>VLO 4 Identify and evaluate the requirements for leading and participating in expeditions or field exercises using a variety of Adventure Recreation activities.</p> <p>VLO 5 Start and manage a career in the Adventure Recreation and Parks field.</p> <p>VLO 6 Demonstrate a sound understanding of the significance of the Adventure Recreation and Parks Industry including relevant legislation, trends and issues.</p> <p>VLO 7 Describe the scientific method and how it shapes our understanding of the ecology of the natural world.</p> <p>VLO 8 Demonstrate an understanding of sustainable development and apply the foundations in the natural environment.</p> <p>VLO 9 Safely operate and maintain equipment used in Adventure Recreation and Park operations.</p> <p>VLO 10 Evaluate and apply current technologies and mathematical concepts used to collect, manage and analyze data.</p> <p>VLO 11 Analyze, evaluate and apply subjective and objective safety considerations for Adventure Recreation and Parks activities.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p>

Please refer to program web page for a complete listing of program outcomes where applicable.



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- EES 3 Execute mathematical operations accurately.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Satisfactory/Unsatisfactory

**Other Course Evaluation & Assessment Requirements:**

Academic success is directly linked to attendance. Missing more than 1/3 of class hours in a semester shall result in an F grade for the course.

**Books and Required Resources:**

Mountaineering Freedom of the Hills by Ronald C. Eng  
 Publisher: The Mountaineers Books Edition: 8  
 ISBN: 978-1594851384

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1.0 Demonstrate proficiency in sea kayaking fundamentals.	1.1 Demonstrate fundamental knowledge of kayaks, safety gear and paddles. 1.2 Demonstrate knowledge of injury prevention. 1.3 Demonstrate rescue skills including: - Wet exit - T rescue - Emptying a swamped kayak - Towing - Assisted and unassisted re-entry  1.4 Demonstrate technical paddling skills including: - Lifting and carrying kayak - Beach landing and entry - Strokes forward, reverse, sweep and draw - Bracing, edging and sailing
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2.0 Demonstrate proficiency in canoeing.	2.1 Demonstrate fundamental knowledge of canoes, safety gear and paddles. 2.2 Demonstrate knowledge of injury prevention. 2.3 Demonstrate rescue skills including: - T rescue - Emptying a swamped canoe - Towing - Assisted and unassisted re-entry  2.4 Demonstrate technical paddling skills including: - Lifting and carrying canoe



		- Strokes forward, reverse, C stroke, J stroke and draw
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	3.0 Organize and deliver an interpretive program suitable for family audiences.	3.1 Understand the importance of good communication and team work skills in coordinating a campfire program. 3.2 Plan and organize, in cooperation with the group, an event or activity. 3.3 Demonstrate and deliver a professional program suitable for a park interpretive program environment.
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4.0 Demonstrate proficiency in stand up paddle board fundamentals	4.1 Demonstrate fundamental knowledge of stand up paddle boards, safety gear and paddles. 4.2 Demonstrate knowledge of safety gear and techniques.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Assignments	20%
Interviews	20%
Labs	20%
Tests	40%

**Date:**

June 19, 2019

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

